



# Trending Now: Online Learning

In 2011, the Office of Special Education Programs (OSEP) funded a National Center on Online Learning and Students with Disabilities. In this session, Bill East, a co-principal investigator for the Center and Paula Burdette, a project researcher, will provide a national review of online learning trends. They will describe the work of the Center, share the current learning and interact with participants around the importance of considering special education when developing online learning practice and policy.

Today's presenters include:

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## Our Mission

To research how online learning can be made more accessible, engaging, and effective for K-12 learners with disabilities by investigating approaches that address learner variability within the range of conditions under which online learning occurs.

## Our Goals

1. Identify and verify trends and issues related to the participation of students with disabilities in K-12 online learning in a range of forms and contexts.
2. Identify and describe major potential positive outcomes and negative consequences of participation in online learning for students with disabilities, and analyze the available evidence on these outcomes and consequences.
3. Identify and develop promising approaches for increasing the accessibility and potential effectiveness of online learning for students with disabilities.
4. Test the feasibility, usability, and potential effectiveness (or promise) of one or more key approaches using appropriate research designs such as quasi-experimental, single-subject, qualitative, and experimental research.